



LEURA PUBLIC SCHOOL
Cnr Mount Hay Rd and Willow Park Ave
Leura, 2780
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respect

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Monday 25th March 2024

Dear Parents and Carers,

We are thrilled to announce the Multicultural Perspectives Public Speaking Competition, a unique opportunity for our Stage Two and Stage Three students to showcase their public speaking skills while celebrating the rich diversity of cultures within our school community. This event aligns with our commitment to fostering an inclusive environment where every student can express their heritage and perspectives.

Speeches will be due on Monday 6th May 2024 (Term 2 Week 2). Each student in Stage Two and Stage Three will present a speech throughout this week. Students will present their speech to members of their own class and will be assessed based on a marking rubric (see attached).

The top two speakers from each class (please note as a cross stage class there will be three speakers from Class DeCastella) will be invited to speak at the school final on Friday 10th May 2024. Only speakers that make the school final will be required to create an impromptu speech on the day of the speaking final.

The top two Stage Two and top two Stage Three students from the school final will be invited to represent the school in the local Multicultural Perspectives Public Speaking Final (time, date and location TBA) which will be coordinated by The Arts Unit.

Speaking time allocations:

The speaking times are outlined below. Note that speakers are expected to finish at or just beyond the official, speaking time.

Division / speech	Warning bell	Speaking time	Continuous
Years 3 and 4 prepared	2 minutes	3 minutes	4 minutes
Years 3 and 4 impromptu	30 seconds	1 minute	1.5 minutes
Years 5 and 6 prepared	3 minutes	4 minutes	5 minutes
Years 5 and 6 impromptu	1.5 minutes	2 minutes	2.5 minutes

What are the rules of the competition?

Other than the entry rules and speaking times detailed above, it should also be noted that contestants are not allowed to use any props or external aids, such as PowerPoint presentations during their speeches. They are encouraged to speak from palm cards and must present without a lectern or microphone. Finally, a reminder that the prepared speech must explore multiculturalism.

What are the adjudicators looking for?

The adjudicators will make their decision based on the matter, manner, and method of the speakers. They will expect contestants to be confident and engaging and will prefer speeches which balance personal opinion with information and humour with sincerity. The prepared speeches need to show an understanding of multiculturalism, but the impromptu speeches do not.

Upper Blue Mountains Public Speaking Competition (Stage Two only):

In addition to the competition run by The Arts Unit, Stage Two school finalists will also be invited to represent the school in the Upper Blue Mountains Public Speaking Competition at Blackheath Public School. Both competitions have the same rules and conditions (including an impromptu speech). This competition will be held on Wednesday 22nd May 2024 (Week 4).



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Stage Topics:

Students will be able use the following topics to create their speeches.

Stage Two Topics
<ul style="list-style-type: none">• Mind your language• The Olympic Games• Peace• My culture and me• Multiculturalism on our screens• Racism - It stops with me!• Voyages• If kids ruled the world...• Australian stories• My multicultural school
Stage Three Topics
<ul style="list-style-type: none">• Mind your language• January 26• Welcome to country• Privilege• Representation• My neighbourhood• Learning from the past• Our voices• Conflict• Live together play together

Multicultural Speaking Competition - Marking Sheet				
Name:		Total: / 40		
Criteria	4	3	2	1
Palm Cards Used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye Contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voice Clear and Audible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Well Paced Material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entertaining / Interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Links Back to Stated Topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduction Clearly Explained Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Body of Speech Expanded on Main Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conclusion Sums Up Main Points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please don't hesitate to contact the school if you have any questions or queries.

Kind regards,

Mr Chris Dodds
Coordinator

Mrs May Ptolemy
Principal