



**LEURA PUBLIC SCHOOL**  
Cnr Mount Hay Rd and Willow Park Ave  
Leura, 2780  
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*respect*

*responsibility*

*resilience*

13 December 2019

## 2020 School Organisation

Dear parents/carers,

As we approach the end of the year, I realise many of you are thinking of what 2020 will bring for your child here at Leura PS. The staff have been working on our intended organisation so I am sharing some of this with you now. Please keep in mind that this is our current plan. If circumstances change over the holidays or into the start of next year, the plan may need to change. Also, I can appreciate that as parents you may have preferences for which teacher/s you would like for your child/children, however, I will not be accepting requests for particular teachers.

Our projected student enrolments are 230, which means we will form 9 classes. Our teaching staff will remain consistent, with the majority being permanently appointed to our school.

The teachers allocated to each stage (at this point) are:

- Early Stage 1: Mrs Field (AP) and Mrs Jinks
- Stage 1: Mrs Aldred, Mr Bartie and Mrs Standen
- Stage 2: Miss Crowe (Rel AP) and Ms McMahon
- Stage 3: Mr Atkinson (AP) and Mrs Hutchinson

Our RFF and Support part-time roles (at this point) are:

- RFF Art: Ms De Croos
- RFF Music: Mr Connor
- Teacher Librarian: Mrs Colton
- Learning & Support Teacher: Mrs Way
- Executive RFF & Literacy Support: Mrs Devereaux

You will notice that there are two new additions to our teaching team – Mrs Standen and Mrs Way. Both are highly experienced primary teachers and bring with them a wealth of experience in teaching, student wellbeing and leadership in schools. I trust they will be warmly welcomed into our learning community.

We have had the privilege of working with a number of casual teachers on specific initiatives this year and I hope we can continue to have them working in our school regularly in 2020 – Thank you Miss Carter, Mrs Eves, Mrs Pearce.



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We expect that most of our classes will be composite classes in 2020, mainly as a result of the number of students in each grade and their range of needs. In preparation for this, it is important we share some of the reasons for these class formations and clarify why we consider it necessary for our school and students. Please see below for these thoughts.

I hope you and your children will enjoy these final school days for 2019.  
Yours sincerely,

Elise Berwick  
Principal

## **Why do we form composite classes at Leura PS?**

### Organisation:

- Student enrolment numbers do not allow for 'neat' straight classes.
- We can cater more evenly for the spread of student enrolment numbers across grades.

### Teaching & Learning:

- They support a stage-based approach to programming and planning for teaching and learning, which aligns with the foundation of the curriculum.
- They support flexible progression through the curriculum.
- They reduce the focus on learning restricted to a confined grade.
- They encourage teachers to take a student-centred approach.
- Teachers are trained and expected to manage workloads and various needs for a range of ages and abilities within any given class.

### Student Wellbeing:

- They expand the social interactions of students beyond a single grade.
- They allow opportunities for meaningful connections with more students.
- It helps reduce the number of potential difficulties within individual classes which may be more prominent in one grade than another.

In forming our classes, we consider several important factors including, student enrolment numbers, gender balance, student performance data, student wellbeing needs, friendships and parent requests. We will always endeavour to make the best possible decision about the class placement of every child in our care.

**We believe, and research shows, that the most important factor in determining a child's learning success is not the composition of their class, but rather the quality of the teacher and their teaching.**