

# Term 1 Overview

Early Stage 1



## Welcome to 2019!

Our school will continue this year to focus on developing respectful, resilient and responsible learners. To support this, we have published our school Discipline Policy, which was developed and consulted on widely throughout 2018. This policy aims to document relevant responsibilities and behaviour expectations. It also explains our strategies for promoting positive behaviour, recognising and rewarding student achievement, and for managing inappropriate behaviour. To support this policy, our school has an Anti-Bullying Plan and documented interventions (preventative and responsive).

Both the Discipline Policy and Anti-Bullying Plan are available as electronic files on our school website through the 'Supporting our students' section. On this same page, there are links to relevant Department of Education resources, including the Behaviour Code for Students and anti-bullying programs. Should you prefer a paper copy of our Discipline Policy or Anti-Bullying Plan, please request one through the school office.

We are a proud Positive Behaviour for Learning school where we work in safe and innovative spaces, feel valued by others and a sense of belonging to our school. We hope your child has a positive and successful year of learning.

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# KLA Content Summaries

## English

Speaking and Listening involves students developing an understanding that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community members. Students will further develop their communication skills in pairs and groups, and use agreed interpersonal conventions, active listening, appropriate language and taking turns. Students will learn how to express their point of view, use correct intonation, recite short, simple poems and deliver short, oral presentations.

Reading lessons will develop skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies. Reading instruction will look different across the week, with lessons including small guided reading groups and whole class large book experiences to explicitly teach content.

Writing will include a number of aspects linked to reading and speaking. It will cover developing skills using letters, simple sound blends and some high frequency words. It will include lessons focused on producing lower case and upper case letters. Students will be writing and sharing their writing with others for enjoyment, using words they see printed in the classroom environment, and developing their skills and knowledge to experiment with basic multimodal and digital processes.

A list of high frequency words and sounds we are covering in class will be supplied to facilitate the home learning environment.

**Home readers will be issued in week 5.**



## Mathematics

For the first term of Kindergarten, students will cover outcomes related to whole numbers (including counting forwards and backwards and the language of money); addition and subtraction; measuring length and time, and describing two-dimensional shapes.

In Number, students will be counting forwards to 30 and backwards from a given number in the range 0-20. Students will be learning the correct formation of written numerals and also be using and reading ordinal numbers to at least 'tenth'. Describing the number before as 'one less than' and the number after as 'one more than' a given number will also be a focus.

In measurement, students will use everyday language to describe and compare length and distances. They will also use comparative language when communicating their understanding of length and distance. Students will use words and numerals to record length comparisons. Reading a clock on the hour and describing the position of the hands on an analog clock will be covered in measuring time. Students will name and order the days of the week, and connect days of the week to familiar events and actions.

In geometry, students will manipulate, sort and describe representations of two-dimensional shapes, including circles, triangles, squares and rectangles.

## Science and Technology

Kindergarten will engage in a unit of work in the Earth and Space strand during Term 1, which focuses on daily and seasonal changes in the environment. Students will investigate how living things respond to these changes in the environment. This unit of work introduces students to the foundational understanding of the Earth as a dynamic interrelated part of physical and biological systems.

Our key inquiry and focus question is 'how do daily and seasonal changes affect the environment?' Learning will cover day lessons in day and night, changes in the weather, daily temperature variation, monthly rain, snow or frost, exploring how living things respond to changes in their environment, migration and hibernation, and changes in human behaviour and clothing.

## History/Geography

We will cover a history unit of work this term. Students will identify who the people in their family are, where they were born and raised and how they are related to each other. We will also look at how the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media and museums. Three key inquiry questions we will respond to are:

- What is my history and how do I know?
- What stories do other people tell about the past? and
- How can stories of the past be told and shared?



## PDHPE

Lessons in PDHPE will cover the 'Safe Living' strand and the 'Games and Sports' strand of the curriculum. We will cover aspects such as feeling safe or unsafe, following school rules, learning about our Positive Behaviour for Learning (PBL) approach and describing safe ways to play and interact with others. As part of a whole school approach to behaviour, Kindergarten will also engage in lessons around preventing bullying and how to respond if it does occur. Resources in school newsletters and take home notes will reinforce what students are learning in their classrooms on this topic.

The Games and Sports strand develops each student's competence and confidence in a broad range of physical activities. We will focus on developing fundamental movement skills (FMS) in sport and this will lead to using these in competitive and non-competitive games. Students will be supported to participate for enjoyment at their skills level, and sharing equipment, such as balls and hoops, will be encouraged. Fitness lessons will be held daily, and one area of focus this term will be using a skipping rope. Sport is on Fridays and students should wear their sports uniform and sport shoes on this day each week.

## Creative Arts

Students attend a class music and visual art lesson every alternate week. KF have music in odd weeks and art in even weeks. KJ have art in odd weeks and music in even weeks.

In visual art, students will complete a unit of work about teddy bears and colour. These two units will develop their drawing skills, colour awareness and painting techniques.

## Equipment Requirements:

- Please ensure that ALL items of clothing and belongings are clearly marked with the child's name.
- As a 'Sun Smart' school we have a "no hat, play in the shade" understanding with students. Please check that they have a labelled hat before arriving at school.
- A daily fruit/vegetable snack for "Crunch n Sip" time.
- Writing materials are provided but students are encouraged to have their own pencil case of coloured pencils, textas and a glue stick.
- An art smock for messy (creative), art lessons.



## Important Term 1 Dates

12/2 – 'Meet the Teacher' afternoon

14/2 – Scripture & Ethics start

15/2 – P&C Meeting

4/3 – Principal's Assembly

Week 6 – Parent-Teacher 'Best Start' Interviews

12/3 – P&C AGM

13/3 – Anti-bullying Incursion

15/3 – National Day of Action against Bullying

21/3 – Harmony Day

8/4 – Principal's Assembly

10/4 – Easter Parade



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