

Term 1 Overview

Stage 1



Welcome to 2019!

Our school will continue this year to focus on developing respectful, resilient and responsible learners. To support this, we have published our school Discipline Policy, which was developed and consulted on widely throughout 2018. This policy aims to document relevant responsibilities and behaviour expectations. It also explains our strategies for promoting positive behaviour, recognising and rewarding student achievement, and for managing inappropriate behaviour. To support this policy, our school has an Anti-Bullying Plan and documented interventions (preventative and responsive).

Both the Discipline Policy and Anti-Bullying Plan are available as electronic files on our school website through the 'Supporting our students' section. On this same page, there are links to relevant Department of Education resources, including the Behaviour Code for Students and anti-bullying programs. Should you prefer a paper copy of our Discipline Policy or Anti-Bullying Plan, please request one through the school office.

We are a proud Positive Behaviour for Learning school where we work in safe and innovative spaces, feel valued by others and a sense of belonging to our school. We hope your child has a positive and successful year of learning.

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KLA Content Summaries

English

Students will be involved in a wide range of speaking and listening activities that focus on selecting and using appropriate language in different contexts, such as face-to-face and phone conversations. Students will use role play to show how communication is adjusted in different situations. They will also look at different ways of asking for information, making offers and giving commands.

In reading, teachers will plan differentiated reading activities to meet the individual needs of students. Word and sentence level activities will support a range of modelled, guided and independent reading activities. Reading journals and home readers will go home during the term and we encourage parent and family support with regular home reading as this will facilitate ongoing reading improvement and achievement.

In writing, students will be developing knowledge about how to plan, draft and publish their own written work. Students will focus on imaginative texts on known topics, and on creating events and characters. Students will also explore the structures and language features that can be used to guide and support their writing.



Mathematics

Teaching and learning in Maths this term will cover all three stands - Number and Algebra, Measurement and Geometry, and Statistics and Probability.

In number students will work with whole numbers to read, write, model, recognise and order numbers to 100 (or up to 1000 depending on students' learning needs), and locate these numbers on a number line. Students will represent numbers using objects, words and numerals. They will use a range of strategies to solve addition and subtraction involving one- and two-digit numbers. Students will represent and continue a variety of patterns with numbers and objects. This includes number patterns formed by skip counting forwards and backwards by ones, twos, fives and tens from any starting point. In measurement, students will measure length and record, compare and estimate lengths of objects. They will complete activities involving measuring time. This includes describing the duration of events and reading analog clocks on the half hour and quarter hour time. In geometry, our focus is two-dimensional shapes. Students will explore and manipulate two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons. Students will have fun with data, as they gather and organise data and display this in lists, tables and picture graphs.

Science and Technology

Students will use skills in Working Scientifically and Working Technologically to develop their ideas and understanding of how digital systems display data and use a sequence of steps and decisions to solve problems. The key inquiry questions are:

How can we investigate the observable changes that occur in the sky and on the land?

What are Earth's resources and how do we use and care for them?

Students will record the observable changes that occur in the sky and on the land, for example, patterns in the position of the Sun across a day and changes in the shape of the Moon. We will look at the Earth's resources and how we use and care for them, including water and soil. We will also identify how Aboriginal Peoples use and care for Earth's resources on Country, for example, ochre, fish and seeds. Lastly, students will plan and implement strategies considering conservation of resources to address sustainability.

Geography

Students will investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of our community. They will also learn about how people describe the weather, daily and seasonal weather patterns and discuss how weather can affect people and places, such as leisure activities and farming. Lastly, students will explore activities occurring in communities and how the spaces within our community can be rearranged and used for different purposes, like a road being used for a street fair.



PDHPE

Lessons in PDHPE will cover the Safe Living and the Games and Sports strands of the curriculum. Safe Living is concerned with the protection of individuals through the promotion of safe environments and practices. This strand focused on developing in students a commitment and an ability to act in ways that will keep themselves and others safe from harm. These lessons will be covered in the classroom and put into practice in the different school environments, including classrooms, playground and other areas.

The Games and Sports strand develops each student's competence and confidence in a broad range of physical activities. Students will develop Fundamental Movement Skills (FMS), progressing to skills specific to particular games and sports in non-competitive and competitive environments that foster positive feelings of success and enjoyment. These will be developed during daily fitness and weekly Friday sports sessions.

Creative Arts

In visual art, students will create an artwork about their class names. They will then begin a unit called "Mini Archibalds", where they will draw a self-portrait, create a pop star portrait using mixed media and study some of Modigliani's portraits.

Equipment Requirements:

- Please ensure that ALL items of clothing and belongings are clearly marked with the child's name.
- As a 'Sun Smart' school we have a "no hat, play in the shade" understanding with students. Please check that they have a labelled hat before arriving at school.
- A daily fruit/vegetable snack for "Crunch n Sip" time.
- Writing materials are provided but students are encouraged to have their own pencil case of coloured pencils, textas and a glue stick.
- An art smock for messy (creative), art lessons.



Important Term 1 Dates

12/2 – 'Meet the Teacher' afternoon

14/2 – Scripture & Ethics start

15/2 – P&C Meeting

4/3 – Principal's Assembly

12/3 – P&C AGM

13/3 – Anti-bullying Incursion

15/3 – National Day of Action against Bullying

21/3 – Harmony Day

26/3 – Parent/Teacher Interviews (Y1-6)

8/4 – Principal's Assembly

10/4 – Easter Parade

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