

Term 1 Overview

Stage 2



Welcome to 2019!

Our school will continue this year to focus on developing respectful, resilient and responsible learners. To support this, we have published our school Discipline Policy, which was developed and consulted on widely throughout 2018. This policy aims to document relevant responsibilities and behaviour expectations. It also explains our strategies for promoting positive behaviour, recognising and rewarding student achievement, and for managing inappropriate behaviour. To support this policy, our school has an Anti-Bullying Plan and documented interventions (preventative and responsive).

Both the Discipline Policy and Anti-Bullying Plan are available as electronic files on our school website through the 'Supporting our students' section. On this same page, there are links to relevant Department of Education resources, including the Behaviour Code for Students and anti-bullying programs. Should you prefer a paper copy of our Discipline Policy or Anti-Bullying Plan, please request one through the school office.

We are a proud Positive Behaviour for Learning school where we work in safe and innovative spaces, feel valued by others and a sense of belonging to our school. We hope your child has a positive and successful year of learning.

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KLA Content Summaries

English

Stage 2 students independently read, view and respond to familiar and challenging texts and justify interpretations of ideas, information and events using a range of skills and strategies. They will be differentiated according to ability and will participate in modelled, guided and independent reading.

The Speaking and Listening component this term will be embedded in normal classroom learning experiences.

Stage 2 students will learn create well-structured imaginative and persuasive texts in terms of topic, purpose, audience and language by drafting, proofreading and editing. They will use simple and complex sentences, paragraphing, punctuation and grammatical features characteristic of the various texts to support meaning.

Spelling this term will focus on a different rule each week. Each students' word list will also consist of some sight words. Students will spell familiar and unfamiliar words using their knowledge of letter-sound correspondence, regular and irregular spelling patterns, spelling rules and a range of other strategies required to be a successful speller.



Mathematics

Students will count, read and record numbers of up to five digits and will further develop their skills in solving problems using mental and written strategies in all areas of number. They will be learning to perform simple and more complex calculations with money and review their knowledge of time, 2D shapes and 3D objects. They will also be studying angles, length and chance. Some lessons will be differentiated to suit the needs of individuals or small groups. Year 3 will also be reviewing key concepts in preparation for NAPLAN in Term 2.

Mathletics is an important resource available to parents, which is used for homework as well as at school.



Science and Technology

Stage Two students will be learning about the regular changes caused by interactions between the Earth and the Sun. They will be investigating how the Earth's rotation on its axis causes regular changes including night and day and the relative sizes and movement of the Earth and the Sun. Students identify and explore a range of digital systems and peripheral devices and how they transmit data. We will be using a book called 'Walking with the Seasons in Kakadu' to investigate how changes in the environment are used by Aboriginal and Torres Strait Islander Peoples to develop seasonal calendars. This unit will be closely linked with Geography.

History/Geography

Stage 2 will be studying Geography in Term 1. The topic is "National Parks – Kakadu and Blue Mountains." Students will compare the flora, fauna, landscape and weather of both parks. The book "Walking with the Seasons in Kakadu" will be the basis to study the indigenous seasonal calendar. This unit will be closely linked with Science.

Creative Arts

Year 3-6 Creative Arts groups will take place on Wednesday afternoons.

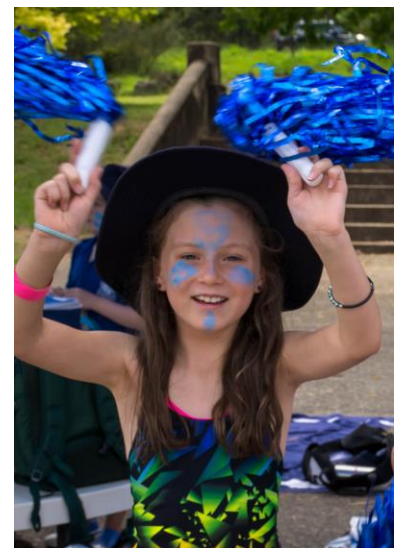
In Visual Arts students will create an artwork related to their class name. They will then focus on still life paintings. Students will observe and paint a still life, collage part of a still life and study some of Margaret Preston's paintings.



PDHPE

Stage 2 and 3 will be working with a basketball specialist coach in Term 1. They will be learning a variety of skills such as dribbling, shooting, catching, throwing and game play.

Stage 2 will be studying the Personal Development unit "School and Play Safety" which involves establishing class rules, playground rules and safe playing areas and practices in the first half of the term followed by an anti-bullying program based on the book "Pow-Man" by Dave Tabain who visited our school last year.



Equipment Requirements:

96 page A4 homework book

small pencil case with 2 HB pencils, coloured pencils, eraser, sharpener and glue stick.

2 whiteboard markers – any colour

textas (optional)

library bag

art shirt

NB: Please label all equipment including hat, jumper, lunch box and drink bottle with your child's name.



Important Term 1 Dates

6/2 – Swimming Carnival

12/2 – 'Meet the Teacher' afternoon

22/2 – Zone Swimming Carnival

15/2 – P&C Meeting

4/3 – Principal's Assembly

12/3 P&C AGM

13/3 – Anti-bullying Incursion

15/3 – National Day of Action against Bullying

21/3 – Harmony Day

26/3 – Parent-Teacher Interviews (Y1-6)

8/4 – Principal's Assembly

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