

# Term 1 Overview

Stage 3



## Welcome to 2019!

Our school will continue this year to focus on developing respectful, resilient and responsible learners. To support this, we have published our school Discipline Policy, which was developed and consulted on widely throughout 2018. This policy aims to document relevant responsibilities and behaviour expectations. It also explains our strategies for promoting positive behaviour, recognising and rewarding student achievement, and for managing inappropriate behaviour. To support this policy, our school has an Anti-Bullying Plan and documented interventions (preventative and responsive).

Both the Discipline Policy and Anti-Bullying Plan are available as electronic files on our school website through the 'Supporting our students' section. On this same page, there are links to relevant Department of Education resources, including the Behaviour Code for Students and anti-bullying programs. Should you prefer a paper copy of our Discipline Policy or Anti-Bullying Plan, please request one through the school office.

We are a proud Positive Behaviour for Learning school where we work in safe and innovative spaces, feel valued by others and a sense of belonging to our school. We hope your child has a positive and successful year of learning.

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# KLA Content Summaries

## English

In Stage 3 students work on the required skills to communicate effectively, using considered language to entertain, inform and persuade audiences for an increasing range of purposes. They work productively and independently in pairs or groups to deliver effective presentations using various skills and strategies.

In Term 1 we will create well-structured and well-presented, informative texts for a wide range of purposes and audiences. Classes will begin by researching and writing informative reports about their class name and then move on to writing links with other key learning areas.

Students will continue to develop skills and strategies involved in independently reading and viewing a range of complex texts and visual images. They will respond to themes and issues within texts, recognising different points of view and justify interpretations by referring to their own knowledge, values and experiences.

In supporting Stage 3 students at home, Leura Public School encourages students to read on a regular basis outside of school. Parents can help by making reading a priority and part of the family routine every day. This could involve reading quietly to themselves, reading out loud to a parent/sibling or listening to an adult or other competent reader reading to them.



## Mathematics

Stage 3 learning will focus on the following areas:  
Whole Numbers – ordering, reading and representing numbers of any size and describing properties of whole numbers

- Addition & Subtraction – selecting and applying appropriate strategies for addition and subtraction with numbers of any size
- Patterns & Algebra – analyzing and creating geometric and number patterns, and completing number sentences
- Length – selecting and using the appropriate unit and device to measure lengths and distances
- Time – using am/pm notation and 24 hour time in real-life situations
- 2D Space – manipulating, classifying and drawing two dimensional shapes, including equilateral, isosceles and scalene triangles, and describing their properties
- Position – locating and describing position on maps using a grid reference system
- Data – using appropriate methods to collect data and constructing, interpreting and evaluating data displays

## Science and Technology

Students will learn about Digital Systems and Networks. They will investigate the different components of digital systems that are used to perform different functions. They will work collaboratively in the exploration of how the main components in digital systems connect and transmit data.

Through investigating how existing information systems meet the needs of our communities today, students will look at how things might change within their future. They will explore current ethical, social and technical protocols used when communicating through information systems.

## Geography

Students will investigate how people change the natural environment in Australia, with a particular case study on Circular Quay. They will examine how people influence the characteristics of places, including the management of spaces. Students will learn through the historical inquiry process, working to answer key questions using investigation, discussion and comparison.



## PDHPE

In PDH, students will start the term with learning focused on 'Personal Identity'.

This learning includes:

- influences on self-esteem and behaviour (such as family, friends, community, personal abilities, body changes, increased responsibility)
- developing and maintaining a positive self-concept
- setting goals
- influences of media and culture
- feelings – about self and others
- gender images and expectations

Later this term, students will be involved in leading our revised Peer Support program, which will link with 'Safe Living' and our school's preventative anti-bullying strategies.

In PE, learning will be focused on the movement and game skills of basketball. Our sport session will be every Thursday this term, so students will need to wear their sport uniform on this day each week. Students will also participate in regular fitness sessions each week, with a focus on skipping. We have teamed up with the Jump Rope for Heart organisation for this program.

## Creative Arts

Year 3-6 Creative Arts groups will take place on Wednesday afternoons.

In visual arts students will create an artwork related to their class name. They will then observe and draw musical instruments in detail, study artists such as Picasso and Chagall where the subject matter is about music and create a mixed media collage using some of these artist's techniques.

## Equipment Requirements:

- 2 HB lead pencils
- 2 blue and red pens
- colouring pencils (not textas)
- pencil sharpener
- eraser
- small pencil case
- glue stick
- A4 homework book (covered)
- library bag

Please remind students to have their name on all belongings.



## Important Term 1 Dates

6/2 – Swimming Carnival

12/2 – ‘Meet the Teacher’ afternoon

15/2 – P&C Meeting

21/2 – Katoomba HS Sneak Peek (Y6)

22/2 – Zone Swimming Carnival

4/3 – Principal’s Assembly

12/3 – P&C AGM

13/3 – Anti-Bullying Incursion

15/3 – National Day of Action against Bullying

21/3 – Harmony Day

26/3 – Parent-Teacher Interviews (Y1-6)

8/4 – Principal’s Assembly

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