

Term 3 Overview

Early Stage 1



A focus on...School Community Charter

In December 2018, the NSW Department of Education launched the 'School Community Charter'. It was devised to ensure that schools are respectful learning environments for our students and wider school communities. It aligns with the vision and values outlined in the Department of Education's Strategic Plan 2018 - 2022.

The Charter outlines what parents can expect in engaging with their school as a partner in their students learning, as well as highlighting some unacceptable behaviours that have no place in our school communities. The School Community Charter provides a framework for establishing positive behaviours and terms of engagement.

The Charter is based on the concept of the best education happening when we all work together and 'play a part'. It focuses on three main expectations:

Collaborative – We work in partnership to promote student learning.

Respectful – We treat each other with respect and fairness.

Communication – We communicate in a positive and constructive manner.

If you would like to access more information about the School Community Charter, or read a copy of the full document, it is available at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>

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KLA Content Summaries

English

Daily literacy groups will enable students to continue with their word and sound focus, guided reading sessions and independent writing. Teachers plan a variety of lessons to engage students at their literacy level. Parent helpers are always welcome and greatly appreciated for this component of our program – thank you. Students will continue writing statements and questions each day using the weekly sight words and incorporating our phoneme focus. In addition, writing to inform will be introduced. This writing will link closely with Science content, as students complete factual pieces of work related to living things, and also begin to compose simple labelled diagrams. Speaking and listening will focus on linking ideas with 'and', 'but' and 'then'. Students will learn some language of the local Dharug people and this content is linked to our learning in Geography. Body language, posture and voice projection will also be a focus.



Mathematics

Our learning in the Number strand continues on from last term, as we consolidate our learning in 'teen' numbers and move to numbers in the range 20 to 30. We will focus again on whole numbers - counting to 30, and ordering, reading and representing numbers in the range 0 to 20. Teachers differentiate the lessons, ensuring that every student is receiving content where their needs are at, with numbers up to 100 being covered across the lessons. Addition and subtraction, patterns (recognising, describing and continuing repeating patterns), volume and capacity (describing and comparing the capacity of containers and the volumes of objects), two dimensional shapes and time (reading a clock on the hour) will also be covered.

Science and Technology

One of the most engaging content areas of Science will be taught this term – the Living World. Students will be involved in a hands on unit of work learning about our world of living things, which focuses on plants and animals, their characteristics, needs, behaviours, and the environment in which they live. Students will explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre. This strand of study introduces students to the biological sciences and how food and fibre are used and are essential to society and its needs. We will go on a nature walk in Leura, visit our local grocers for a food tour (linked to our learning in Health), and grow our own food. The speaking and listening outcomes in English will be covered through work integrated with our teaching and learning in Science.

Geography

This term Kindergarten will engage in a unit of work called “People Live in Places.” We will look at what places are, the places that are around us, why some places are special to us and how we can look after these places. The content focus covers students developing an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places and explore how the location of places can be represented - including locating places of interest on maps. We will be going on a walking excursion around Leura looking at our local community and what makes it special to us. We will explore the places we live in and belong to, and also investigate the places that are significant to our local Aboriginal People.

Creative Arts

In visual art, students will complete a unit on animals, collaging an elephant using mixed media. Then they will focus on two artists, Monet and Van Gogh, creating their own waterlily artwork and sunflower painting.

In music students will be exploring the written notation of music. They will be singing a range of songs and experimenting with rhythmic and melodic patterns using percussion and recorders.



PDHPE

Healthy eating, healthy bodies and Child Protection will be a focus in personal development and health. Following on from our Healthy Harold visit, we will further develop knowledge about a healthy diet for healthy living. Child Protection lessons aim to assist students to develop skills to recognise and respond to unsafe situations and seek assistance effectively. Values related to equality, respect and responsibility will be discussed.

In sport we will be getting ready for our Athletics Carnival and learn how to run races, jump over mini hurdles and compete in competition. Later in the term, from Week 5, we will have Gymnastics lessons where we will learn how to safely jump, leap, hop and stretch using appropriate equipment. Daily fitness will still continue for each class.

