

# Term 3 Overview

Stage 1



## A focus on...School Community Charter

In December 2018, the NSW Department of Education launched the 'School Community Charter'. It was devised to ensure that schools are respectful learning environments for our students and wider school communities. It aligns with the vision and values outlined in the Department of Education's Strategic Plan 2018 - 2022.

The Charter outlines what parents can expect in engaging with their school as a partner in their students learning, as well as highlighting some unacceptable behaviours that have no place in our school communities. The School Community Charter provides a framework for establishing positive behaviours and terms of engagement.

The Charter is based on the concept of the best education happening when we all work together and 'play a part'. It focuses on three main expectations:

Collaborative – We work in partnership to promote student learning.

Respectful – We treat each other with respect and fairness.

Communication – We communicate in a positive and constructive manner.

If you would like to access more information about the School Community Charter, or read a copy of the full document, it is available at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>

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# KLA Content Summaries

## English

Students will engage in a variety of speaking and listening activities that focus on selecting and using appropriate language in different contexts. Students will explore body language, facial expressions and gestures through the use of role play. Students will also explore the importance of sign language and its use in the community. Teachers will continue to provide differentiated activities to attend to individual student needs in reading. Word work and sentence activities will support a range of shared, guided and independent reading activities. In writing, students will be developing knowledge about how to plan, draft, edit and publish their own persuasive texts. Teachers will include aspects of the Seven Steps to Writing Success in their programs to support student writing. Students will learn structures and language features that can be used to guide and support them when they write to persuade.



## Mathematics

Students will continue to build on their understanding of place value through using concrete materials. They will practise a variety of strategies to solve addition and subtraction problems. These strategies will be explicitly taught through a range of manipulative resources as well as through the use of technology. Students will participate in activities focused on data collection. They will pose questions, collect data and create a number of graphs to represent the data they have collated. They will be exploring 2D shapes, experimenting with volume and capacity, as well as improving their ability to tell the time on both digital and analog clocks.

## Science and Technology

Students will engage in learning through the Physical World strand of Science. Content covers learning about different forms of energy, such as sound, light and heat, and how we can detect these. Learning will then move to investigating how forces and energy are sensed and produced. Students will further develop their understanding of forces and forms of energy and how these can be used for specific purposes in products.

Students will utilise skills in Working Scientifically and Working Technologically to develop an understanding of how digital systems can be used to sequence steps to solve problems. Working collaboratively and problem solving within a group will provide opportunities for students to effectively communicate their scientific knowledge.

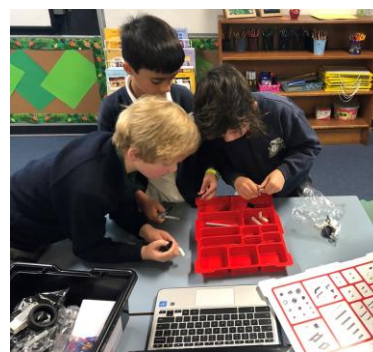
## History

Students will be exploring the past and present with a strong focus on aspects of family life, including but not limited to, types of families, transport, toys and communication devices. They will learn about the similarities and differences in family life by comparing the present with the past. They will also combine their creative thinking and acquired knowledge to discuss and infer about family life into the future.

## Creative Arts

In visual art, students will learn through a unit of work on animals of the Blue Mountains. They will paint a koala and lyrebird, then use the sculptures in the playground to draw a giant dragonfly, print a water skink and create a ceramic giant burrowing frog.

In music, students will be developing their knowledge of written music notation. They will be experimenting with rhythmic and melodic patterns using percussion and recorders. Students will be singing a range of songs and accompanying themselves with tuned percussion.



## PDHPE

Students will be undertaking Child Protection lessons, which are part of the Interpersonal Relationships strand of the PDHPE syllabus. Child Protection education aims to assist students to develop skills in recognising and responding to unsafe situations, seeking assistance effectively, establishing and maintaining non-coercive relationships, and strengthening attitudes and values related to equality, respect and responsibility.

In sport lessons, we will cover athletics carnival preparations and start gymnastics from Week 5. The focus of the Gymnastics strand is on initial movement exploration leading to the acquisition of some preliminary gymnastics skills. During weekly sports lessons, students will investigate and succeed in a wide variety of movement experiences and challenges, developing skill, demonstrating control and exploring the ways in which the body can move. Fundamental movement skills will continue to be practised during daily fitness time activities. This will cover object control skills such as throwing and catching, locomotor skills such as running and body management skills such as balancing.

## Reminders

Homework is assigned weekly, consisting of differentiated spelling activities, Mathematics and home readers. Homework is due on Fridays.

Technology is embedded throughout all KLAs, with students learning specific skills during allocated technology time in the computer lab/library.

Athletics Carnival - On Friday Week 4 for K-6. Please return permission notes.

Gymnastics - Starts in Week 5. See your child's class teacher for the day and time.



## Important Term 3 Dates

6 Aug – Education Week Open Day

9 Aug – P&C meeting

12 Aug – School Tour

16 Aug – K-6 Athletics Carnival

19 Aug – Narragunnawali rehearsal

19 Aug – Principal's Assembly

20 Aug – Narragunnawali matinee performance

21 Aug – K-6 Oral Reading Competition

21 Aug – Narragunnawali evening performance

30 Aug – P&C Disco

3 Sept – P&C meeting

10 Sept – School Tour

17 Sept – School Photos

18 Sept – K-2 Stage Planning Day (teachers)

23 Sept – Principal's Assembly

26 Sept – Snake Tails Incursion

27 Sept - PBL Mufti Day (yellow)

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