

Term 3 Overview

Stage 2



A focus on...School Community Charter

In December 2018, the NSW Department of Education launched the 'School Community Charter'. It was devised to ensure that schools are respectful learning environments for our students and wider school communities. It aligns with the vision and values outlined in the Department of Education's Strategic Plan 2018 - 2022.

The Charter outlines what parents can expect in engaging with their school as a partner in their students learning, as well as highlighting some unacceptable behaviours that have no place in our school communities. The School Community Charter provides a framework for establishing positive behaviours and terms of engagement.

The Charter is based on the concept of the best education happening when we all work together and 'play a part'. It focuses on three main expectations:

Collaborative – We work in partnership to promote student learning.

Respectful – We treat each other with respect and fairness.

Communication – We communicate in a positive and constructive manner.

If you would like to access more information about the School Community Charter, or read a copy of the full document, it is available at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>

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KLA Content Summaries

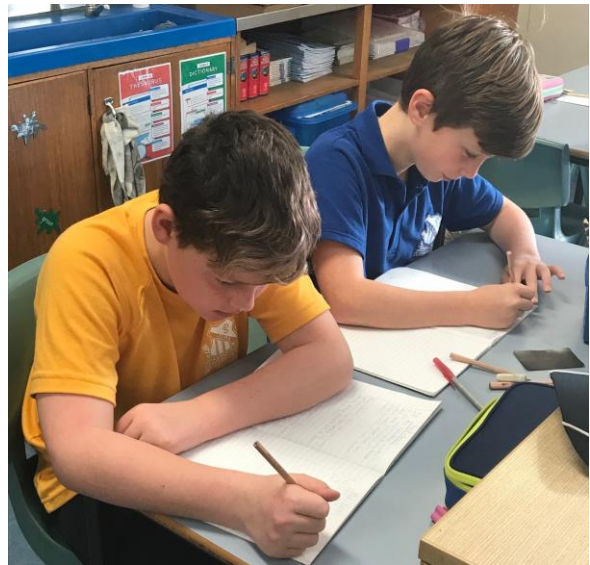
English

Students will continue to read, view and respond to increasingly challenging texts. Differentiated guided reading groups are an important part of reading in Stage 2 classes, as well as modelled and independent reading. Online reading programs and self-paced comprehension boxes are also used to support individual differentiated instruction.

Students are provided with many opportunities for speaking and listening throughout the term including participating in the Oral Reading Competition.

This term, Stage 2 continues working on the “Seven Steps to Writing Success” program concentrating on narrative writing. The steps are: 1) Plan for Success, 2) Sizzling Starts, 3) Tightening Tension, 4) Dynamic Dialogue, 5) Show, Don't Tell, 6) Ban the Boring and 7) Endings with Impact. Already a difference can be seen in student's writing, particularly with Sizzling Starts!

The Stage 2 spelling program continues to provide differentiation across the stage. Students are grouped appropriately and are focusing on letter combinations in Term 3. Each list also consists of sight words. Students will be assessed each week using either an unseen dictation or an editing passage.



Mathematics

Whole Number: applies place value to order, read and represent numbers of up to five digits.

Addition & Subtraction: uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers.

Multiplication & Division: uses mental and informal written strategies for multiplication and division.

Patterns and Algebra: generalises properties of odd and even numbers, generates number patterns, and completes single number sentences by calculating missing values.

Area: measures, records, compares and estimates areas using square centimetres and square metres.

Time: reads and records time in one minute intervals and converts between hours, minutes and seconds.

2D Space: manipulates, identifies and sketches two-dimensional shapes, including special quadrilaterals, and describes their features.

Position: uses simple maps and grids to represent positions and follow routes, including using compass directions.

Data: selects appropriate methods to collect data, and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs.

We will be trialing Stage 2 graded Mathematics number groups. These groups are designed to provide differentiation and support for the wide variety of learning styles and abilities across the stage.

Mathletics remains an important resource available to parents, which is used for homework as well as in school.

Science and Technology

Stage 2 of the Physical World strand focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. This strand develops student understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.

Students will be using Lego Mindstorm to explore opportunities to design, code and program a robot. Working in small teams, they will make the decisions needed to solve a problem and establish criteria for a successful design using digital technology.

History

Students will learn about the importance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area. They will investigate their local community, how it has changed over the years and who contributed to its development over time. Students study the role that people of diverse backgrounds have played in the development of the character of the local community. They will undertake the historical inquiry process to investigate the developments, events and people that have shaped their community. Students draw on local history records, photographs and landmarks to identify what has changed in their community over the years, what has stayed the same, and who has contributed to these changes.

Creative Arts

In visual art students will complete the tribal masks they began last term. They will then learn through a unit called "The You Beaut Country" where the focus will be on the artist John Olsen and his love of frogs. Students will draw frogs in detail and make a wire sculpture of a frog. They will also examine some of Olsen's landscapes and create a landscape artwork of their own.

In music, students will be building their knowledge of written music notation. They will be exploring and composing rhythmic and melodic patterns using percussion and recorders. Students will be singing a range of songs and accompanying themselves with tuned percussion and ukulele.



PDHPE

Sport and Fitness

Stage 2 and 3 will be spending the first few weeks of the term consolidating their athletics skills, in preparation for the Athletics Carnival. This will be followed by a gymnastics program organised by an outside provider which will begin in Week 5. From Week 5, sport for Stage 2 and 3 (including 2F) will be on Thursdays for the rest of the term. Fitness continues daily.

Health and Personal Development

Stage 2 will begin Term 3 by studying Drug Education unit ("Mind Your Medicine") as a follow up to the Life Education visit last term. This unit builds student awareness of how the use of medicines, communication with others, stressful situations and how we think and feel about ourselves can positively and negatively impact on our physical, social and emotional health.

This will be followed by a Child Protection unit, which aims to assist students to develop skills in recognising and responding to unsafe situations, seeking assistance effectively, establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.

Homework

In Term 3, students will complete an exciting STEM task related to the Science unit, "Forces and Energy." This will have a design and make component and will culminate in students bringing their design to school and demonstrating it to their class.

Students also complete a spelling task from the grid and complete their assigned Mathematics activities. It is important that homework is handed in each Friday.

Excursion

On Friday of Week 3, 2/3F, 3/4H and 4C will be going to the Art Gallery of NSW on a fantastic excursion organised by Mrs De Croos. This excursion will provide students with a variety of experiences and expose them to many well-known artworks.



Important Term 3 Dates

6 Aug – Education Week Open Day

9 Aug – S2 Excursion to Art Gallery

9 Aug – P&C meeting

12 Aug – School Tour

13 Aug – Auskick after school program starts

14 Aug – Basketball Gala Day

16 Aug – K-6 Athletics Carnival

19 Aug – Narragunnawali rehearsal

19 Aug – Principal's Assembly

20 Aug – Narragunnawali matinee performance

21 Aug – K-6 Oral Reading Competition

30 Aug – P&C Disco

3 Sept – P&C meeting

6 Sept – Zone Athletics Carnival

10 Sept – School Tour

17 Sept – School Photos

19 Sept – Stage 2 Planning Day (teachers)

23 Sept – Principal's Assembly

26 Sept – Snake Tails Incursion

27 Sept - PBL Mufti Day (yellow)

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