

# Term 1 Overview

Early Stage 1



## A focus on...student supervision

As we start the 2020 school year, we felt it was important to highlight some important points about how our school provides supervision of students throughout each day. Staff have a duty to take reasonable care to avoid harm being suffered by students. This duty is a legal requirement, which remains in place during school hours (8.45am-3.00pm) and during any after-hours activities organised and run by the school (eg; camps, excursions). Teachers must provide appropriate supervision during all teaching and learning activities, during activities within the school grounds and on excursions. This includes break times in the playground. There will always be two teachers on duty in the playground during lunch and recess, and additional teachers supervising students for extra-curricular activities (eg; choir practice, art club, debating). Before school, there is one teacher on duty in the playground. The playground duty teacher is the first point of contact for students with an issue. If further action needs to be taken, the teacher will follow up later or the matter will be referred to an Executive. Our duty of care does extend to supporting students to travel home as safely as possible, which we address by supervising students to cross the highway using the pedestrian bridge and by supervising students to wait and enter buses on Mount Hay Rd and Railway Parade. By law, we are unable to stop traffic to allow students to cross the road. Teachers on 'bridge duty' may provide instructions to students about how to use the crossing on Railway Parade, but will then supervise students waiting for the bus. This teacher is not responsible for the supervision of students after leaving their care at the crossing. If going over the pedestrian bridge, we recommend students meet their parent at the base of the bridge, or that parents provide active supervision of their children crossing the road and then going home. Students should not be waiting unsupervised on Railway Parade near the church. For those older students travelling home alone or with friends, they are expected to commence their journey home promptly, in line with their parent's instructions. We want all of our students to stay safe at school and when travelling to and from school. If you have any questions about student supervision, please feel free to make contact with us through the school office.

### INSIDE THIS ISSUE:

- 2 & 3 – Key Learning Area Content Summaries
- 4 – Important Points; Important Dates



# KLA Content Summaries

## English

The English syllabus is a major component of learning at school and is embedded across all other subject areas. Content is explicitly taught and regularly revised. Students have many opportunities to learn and practise their new skills. Students will be working on forming letters in handwriting, recognising letters, starting to write words and sentences this term. The major focus is understanding that single letters make sounds. Words that occur frequently in a text (high frequency words) will be covered in class and sent home for revision. Learning about nouns, statements, full stops and capital letters will be taught and revised everyday. In Speaking and Listening we will look at using eye contact, gestures and different voice levels when presenting. Using poems, chants, songs and rhymes to learn aspects of English will also be a feature. Home readers will come home from Week 5.



## Mathematics

Maths lessons will cover learning outcomes in the strands of Number and Algebra, and Measurement and Geometry. After completing Best Start, students will be grouped to work on their knowledge of number, which will cover counting forwards and backwards, recognising and writing numerals and counting objects. In Length, students will describe and compare distances and lengths using everyday language. They will also use comparative language to describe length. In Time, students will compare and order events using everyday language and the language of sequencing events. Naming and recalling the days of the week in order, and telling the time on the hour is a major focus in Time lessons. Our last focus is Geometry where we will describe and sort two dimensional shapes including squares, circles, rectangles and triangles.

## Science and Technology

The Earth and Space strand of Science is our focus this term and students will explore daily and seasonal changes in the environment. Students will investigate how living things respond to daily and seasonal changes, including day and night, and variations in the temperature. This first Science unit will introduce students to the foundational understanding of the Earth as a dynamic interrelated part of physical and biological systems. Students are encouraged to engage in discussions about our observations, and pose and respond to questions about familiar objects and events that arise during Science lessons.



## Geography

Kindergarten will engage in a unit of work called 'People Live in Places'. We will look at what places are, the places that are around us, why some places are special to us and how we can look after these places. The content focus covers students developing an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places and explore how the location of places can be represented - including locating places of interest on maps. We will be going on a walking excursion around Leura looking at our local community and what makes it special to us. We will explore the places we live in and belong to, and also investigate the places that are significant to our local Aboriginal People.

## Creative Arts

To begin the term in visual arts each class will create an artwork about their plant name. KJ students will then complete units about teddy bears and colour. KF will focus on a sea theme, including the creatures that live there. Both units will develop students' drawing skills, colour awareness and painting techniques.

In music students will sing a range of songs and explore accompaniment with tuned percussion and drums. They will experiment with layers of sound in drumming circles, using repeated patterns and improvisation on percussion instruments. Students will build a basic awareness of the fundamentals of written music through whole class practise and small group activities.

## PDHPE

After many planning sessions at the end of 2019, we are now teaching a new PDHPE syllabus, which is very exciting for both students and teachers. Lessons will cover areas of safe living, healthy relationships, movement skills and performance. This term we will focus on aspects of feeling safe or unsafe, following school rules, learning about our Positive Behaviour for Learning (PBL) approach and describing safe ways to play and interact with others in our 'Safe Start at School' unit.

As part of a whole school approach, Kindergarten will engage in lessons around preventing bullying and how to respond if it does occur. A new social-emotional learning program called 'Second Step' will be taught and resources for parents will be provided as we cover lessons.

We will focus on developing fundamental movement skills (FMS) in sport and this will lead to using these skills in competitive and non-competitive games. Students will be supported to participate for enjoyment at their skill level and to share equipment such as balls and hoops. Fitness lessons will be held daily and one area of focus this term will be using a skipping rope. Sport is on Friday so sport uniform and sport shoes can be worn on this day each week.



## Important Points:

Kindergarten will go on a walk in Leura to identify seasonal changes in the local environment, unique features of our community and places where they feel a sense of belonging.

All students require an art smock to protect their school uniform during art lessons - please bring in as soon as possible.

Please ensure every item your child brings to school is labelled with their name to make it easy to return belongings when they are misplaced.

Classroom helpers will be required from Week 5 - see your child's teacher if you can help out.



## Important Term 1 Dates

20/2 – Scripture & Ethics start

24/2 – Principal's Assembly

Week 6 – Parent-Teacher 'Best Start' Interviews

12/3 – Anti-bullying Incursion

20/3 – National Day of Action against Bullying & Harmony Day

6/4 – Principal's Assembly

7/4 – Parent Workshop (cybersafety)

8/4 – Easter Parade

9/4 – Last Day of Term 1



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