

Term 1 Overview

Stage 1



A focus on...student supervision

As we start the 2020 school year, we felt it was important to highlight some important points about how our school provides supervision of students throughout each day. Staff have a duty to take reasonable care to avoid harm being suffered by students. This duty is a legal requirement, which remains in place during school hours (8.45am-3.00pm) and during any after-hours activities organised and run by the school (eg; camps, excursions). Teachers must provide appropriate supervision during all teaching and learning activities, during activities within the school grounds and on excursions. This includes break times in the playground. There will always be two teachers on duty in the playground during lunch and recess, and additional teachers supervising students for extra-curricular activities (eg; choir practice, art club, debating). Before school, there is one teacher on duty in the playground. The playground duty teacher is the first point of contact for students with an issue. If further action needs to be taken, the teacher will follow up later or the matter will be referred to an Executive. Our duty of care does extend to supporting students to travel home as safely as possible, which we address by supervising students to cross the highway using the pedestrian bridge and by supervising students to wait and enter buses on Mount Hay Rd and Railway Parade. By law, we are unable to stop traffic to allow students to cross the road. Teachers on 'bridge duty' may provide instructions to students about how to use the crossing on Railway Parade, but will then supervise students waiting for the bus. This teacher is not responsible for the supervision of students after leaving their care at the crossing. If going over the pedestrian bridge, we recommend students meet their parent at the base of the bridge, or that parents provide active supervision of their children crossing the road and then going home. Students should not be waiting unsupervised on Railway Parade near the church. For those older students travelling home alone or with friends, they are expected to commence their journey home promptly, in line with their parent's instructions. We want all of our students to stay safe at school and when travelling to and from school. If you have any questions about student supervision, please feel free to make contact with us through the school office.

INSIDE THIS ISSUE:

2 & 3 – Key Learning Area Content Summaries

4 – Reminders; Important Dates



KLA Content Summaries

English

The English syllabus is a major component of learning at school and is embedded across all other learning areas. Reading and writing form a major part of the daily English program. Students will work on reading with fluency and expression, responding to punctuation and attending to volume, pace and intonation. Students will continue to work on forming letters of consistent size and slope as they plan, compose and review simple imaginative and persuasive texts on familiar topics. We will have weekly spelling words in class, and students will work on their knowledge of sight words and letter-sound correspondences to spell familiar words. In Speaking and Listening we will explore different ways of asking for information, using questioning in class discussions and explore ways of expressing emotion, including verbal and body language. Home readers will come home from Week 3 - please sign one box in the home reading chart for each day of reading.



Mathematics

Maths lessons in Whole Number will include reading and using ordinal numbers when reading a calendar, counting collections of objects and systemically grouping in tens, and addition and subtraction with one- and two-digit numbers. Counting forwards and backwards from any given two- or three-digit number and identifying the number before and after numbers will be a daily focus.

In Length, students will describe and compare distances and lengths using uniform informal units (such as paper clips or playing cards) and move towards using a ruler with formal units such as centimetres. They will also use comparative language to describe length.

In Time, students will name and order the months of the year, recall the number of days in each month and tell time by reading an analog and digital clock to the half hour and quarter hour.

Our focus in Geometry will cover parallel lines, describing features of two-dimensional shapes and investigating flipping and turning shapes. Many of these concepts will be revisited in Term 3 for consolidation.

Science and Technology

The Earth and Space strand of Science is our focus this term and students will observe changes that occur in the sky and across the landscape. The appearance of clouds, the position of the sun, and physical features of the landscape that have been changed by floods or droughts, and weathering and erosion will be discussed. Digital systems and their components will be explored across the term and includes communicating and sharing information safely using digital systems, such as email and online collaboration tools.

Geography

Students will begin a study of Australia. We will investigate places across a range of scales within Australia. We will cover identification of places that exist for us personally, locally and nationally. We will identify our states and territories and investigate Australia's location in the world, describing Australia's location in relation to other continents and oceans.

Creative Arts

To begin the term in visual arts, each class will create an artwork about their plant name. 1F will focus on the sea and the creatures that live there. They will draw, paint and collage sea creatures. The other classes will focus on fruit, and will complete a fruit bowl collage and a fruit salad design using mixed media.

In music, students will sing a range of songs and explore accompaniment with tuned percussion and drums. They will experiment with layers of sound in drumming circles, using repeated patterns and improvisation on percussion instruments. Students will build a basic awareness of the fundamentals of written music through whole class practise and small group activities.



PDHPE

After many planning sessions at the end of 2019, we are now teaching from a new PDHPE syllabus in NSW, which is very exciting for both students and teachers. Lessons will cover areas of safe living, healthy relationships, and movement skills and performance. We will cover aspects such as being inclusive and respectful with our peers, developing class rules and discussing the need to follow class expectations, and continuing to learn about our Positive Behavior for Learning (PBL) approach. We will explore what influences our decisions and actions to be healthy, safe and physically active.

As part of a whole school approach, students will also engage in lessons around preventing student bullying and how to respond if it does occur. A new program called 'Second Step' will be taught and more information will be provided for families as we cover the lessons.

We will focus on developing fundamental movement skills (FMS) in sport and fitness and this will lead to using these skills in games in both non-competitive and competitive environments. Fitness lessons run 4 days a week and sport is on the fifth day. One area of focus this term will be using a skipping rope in preparation for Jump Rope for Heart. Sport is on Friday and sports uniform and sports shoes can be worn on this day.

Reminders:

- Classroom helpers will be required from Week 5 - see your child's teacher if you can help out.
- Remember to have children read the home readers as often as possible and return your home readers regularly to facilitate an improvement in reading.
- Our homework grid will start in Week 4 and run for 4 weeks. Another homework grid for the next four weeks will come home in Week 8. A homework book has been provided to complete the homework tasks.



Important Term 1 Dates

- 20/2 – Scripture & Ethics start
- 21/2 – Zone Swimming Carnival
- 24/2 – Principal's Assembly
- Week 6 – K-2 Parent-Teacher Interviews
- 12/3 – Anti-bullying IncurSION
- 20/3 – National Day of Action against Bullying & Harmony Day
- 6/4 – Principal's Assembly
- 7/4 – Parent Workshop (cybersafety)
- 8/4 – Easter Parade
- 9/4 – Last Day of Term 1

Leura Public School

Corner Mount Hay Rd and Willow Park Ave
 Leura, NSW, 2780
 4784 1251
leura-p.school@det.nsw.edu.au