

Child Protection Education - Stage 3 Information for parents and carers

Name of school

Participating Year/s

Number of lessons per week

School contact person

Contact telephone number

Dear Parents and Carers

This year students in the years shown above will be involved in the mandatory subject Personal Development, Health and Physical Education (PDHPE) .

Part of our school's PDHPE program includes mandatory child protection education. Some of the content taught in child protection education deals with sensitive issues. The school will teach this content in an age appropriate way.

The specific content which will be covered in child protection education is shown on the next page.

For more information about child protection education go to the [Child protection and respectful relationships education](#) section on the Department of Education's PDHPE website.

The number of lessons per week this term that child protection education will be taught is shown above.

If you would like more information, please contact the school contact person whose name and telephone number are shown above.

Telephone Interpreter Service

If you need an interpreter to assist you to contact the school, please call the Telephone Interpreter Service on 13 14 50 and ask for an interpreter in your language. The operator will call the school and get an interpreter on the line to assist with the conversation. You will not be charged for this service.

Yours sincerely

Principal

The content which will be covered in child protection education includes:
(Staff to tick the relevant boxes below for Stage 1 content.)

Feelings and body reactions

Relationships with others

How people care for each other

Body parts (private and non-private)

Changes in body and abilities since birth

Rights and responsibilities

Groups students belong to

Bullying

Recognising and responding to safe and unsafe situations

Positive relationships and support networks

Strategies to stay safe and ask for help

Appropriate and inappropriate touching

Communicating and cooperating with others in a respectful way

Making safe decisions