

## Consent to use third-party software

Monday 12th February 2024

Dear parents/carers,

Leura Public School is committed to providing a technology-rich environment for our students. Our school community considers the use of Information and Communication Technology (ICT) as fundamental in assisting teaching and learning in all areas of the school curriculum.

The school uses third-party software providers offering web-based online educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes.

In most instances, students are required to register before accessing the software. Registration involves either a staff member or student entering identifying information such as name, school year, and the student's school email address into the software.

Below is a consent form seeking your approval to register your child to use certain software. If you require further clarification you can contact the school email on leura-p.school@det.nsw.edu.au.

Yours sincerely,

Mrs May Ptolemy

Principal

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The Department of Education has entered into contracts for a range of essential student education and administration software. The department has assessed the privacy impacts and data security controls as compliant with NSW privacy requirements and a list of that software is available at <a href="https://education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information">https://education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information</a>.

Additionally, this year Leura Public School will use the third-party software listed in the table below. Please indicate your consent for each application.

Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Conse	ent
Canva for Education	Design platform for creating graphics, presentations, posters and other visual content with a library of images, fonts, templates and illustrations. Canva for Education provides eligible school members free access to full features of Canva Pro version. Available on web and mobile.	First name, Surname, Email address, Works, Image, Video or audio recording, Username - determined by the user.	Offshore	This service utilises the following third-party products to provide file upload and storage functionality: DropBox, Google Drive, OneDrive, Box, Hubspot and other cloud storage and file sharing platforms. This service integrates with learning management, social media and video sites, including Google for Education, WeChat, Twitter, Facebook, Tumbler and Slack. PLEASE NOTE: Applications like Facebook, Twitter, Instagram etc are blocked for students from within the department's network.	Y⊠	N 🗆
Audiri www.skoolbag.com.au	This is used as a communication tool between the school and community. It is also the primary	Families join the app using an email address and mobile number. These details are used when sending out information. Student name	Audiri stores all data in Australia and shares this information with Firebase and Braintree (for payments). Leura	The school P&C also utilise Audiri as a method of communication regarding the uniform shop, canteen and any P&C events. The school	Υ□	N 🗆

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Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Conse	nt
	method of communication during emergencies such as bushfires. The app can also be used by families to notify the school of student absences and change of details. The school P&C also utilise Audiri as a method of communication regarding the uniform shop, canteen and any P&C events.	and class are used by families when sending absentee notes to the school.	Public School does not use Audiri to accept payments.	will only use this application until Sentral is phased in as the main communication tool. The canteen will continue to use the platform until the subscription ends.		
Inquisitive www.inquisitive.com	Science, History, Geography, Integrated Units. Imaginative questions, stories, videos, and hands on learning activities inspire curiosity about the world.	Staff: First name, Surname, Email address, Year level, School name, Country or State/Province, Role, Curriculum areas taught	Australia	No data is shared	Υ□	N 🗆
Australian Council for Educational Research - Online Assessment and Reporting System (ACER) www.acer.org.au	The school uses this website for online assessment tools during the year.	Given name Family name Middle names Username (for OARS account) Password (for OARS account) Gender (M,F,X) Date of birth Year Level	Sydney, Australia	Shares information only if there is an explicit agreement between ACER and an education authority. Current data sharing arrangements exist with the following	Υ□	N□

Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Consent
				authorities: • Adventist Schools Australia • Brisbane Catholic Education • Catholic Education - Archdiocese of Canberra & Goulburn, Diocese of Wagga Wagga, Northern Territory, Sandhurst Ltd, South Australia, Western Australia Limited, Diocese of Parramatta • Catholic Education Network • Catholic Education Offices - Dioceses of Ballarat, Bathurst, Rockhampton, Sale, Townsville, Wilcannia-Forbes, Wollongong (Primary), Wollongong (Secondary) • Catholic Education Services - Diocese of Cairns • Catholic Schools Office - Dioceses of Armidale, Lismore, Maitland- Newcastle, Toowoomba Community of Catholic Schools - Diocese of Broken Bay • Department of Education South Australia, Northern Territory, Queensland - Darling Downs South West Region, Tasmania, Western Australia University of Newcastle	
Mathletics www.mathletics.com.au	Differentiated mathematics activities that support the learning of the curriculum.	Name of Student Username Student learning records and assessment results School name Students Year level Students class group Media content uploaded by Student	Microsoft Azure data centre, Virginia, USA Amazon Web Services, Oregon, USA	No data is shared	Y ONO

Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Conse	ent
Soundwaves www.fireflyeducation.com.au /series/soundwaves	Differentiated spelling and grammar activities that support the learning of the curriculum.	Year level, Class name.	Australia	Shares information with: Vimeo, Adobe TypeKit (non- essential content).	Υ□	N 🗆
Scratch www.scratch.mit.edu	Scratch is a programming language and an online community where students can program and share interactive media such as stories, games, and animation.	Email address (16 years or over), Username, Country, Birth month and year, Gender, Generated content by student.	USA	Shares information with: CAUTION! Consent to share your Personal Information may be presented as an "opt- in" prompt during registration.	Υ□	N 🗆
Tynker www.tynker.com	Tynker is a creative coding platform, enabling students of all ages to learn to code using block coding, Python and JavaScript programming languages.	Student's school email	Unknown	Unknown	Υ□	N 🗆
Typing Tournament <a href="https://www.typingtourname">https://www.typingtourname</a> <a href="https://www.typingtourname">nt.com/</a>	To learn how to type efficiently as part of the curriculum.	First name, Surname, Year level, User ID, Teacher's name Class name, School name, Country, or State/Province.	Australia	Shares information with: Stripe (payment), Facebook (authentication if allowed), Google (authentication if allowed).	Υ□	N 🗆

This consent remains effective until I advise the school otherwise in writing.

Student full name:	
Parent/Carer full name:	
Parent/Carer signature:	
Date of signing:	

policy.

I acknowledge that my child must abide by the conditions of acceptable usage set out in the department's <u>Student use of digital devices and online services</u> and that any breach of this policy may, at the school's discretion, result in disciplinary action in accordance with the school's behaviour